

Climate Action Plan (2026 – 2028)

Name of Setting: Barkway Preschool

At Barkway Preschool we are committed to reducing our carbon footprint and educating future generations on the importance of looking after our planet.

Strategic Goals:

- Age appropriate resources and teaching to encourage children to reduce energy and water use and to recycle.
- Change to rechargeable batteries in toys and equipment
- To reduce our use of plastics and to recycle as much as possible

Monitoring and Review

- The Climate Action Plan will be reviewed biannually.
- Progress will be reported to: Preschool committee and the parent community

Sign-Off:

Setting Lead: Liz Tansley

Date Created: 16 January 2026

Sustainability Lead: Liz Tansley/Annabelle Warner

Review Date: 16 January 2028

1. Decarbonisation

Baseline Summary:

The premises are rented from the school and it is a very old building with fluorescent tube lighting. The heating and hot water is controlled by the school and is an electric boiler servicing enclosed radiators with several in each room. Ceilings are very high.

Target	Planned Actions	Timeline	Responsible Person	Evaluation
Reduce energy consumption	Turn radiators to lowest setting to keep the rooms at a suitable temperature but not too warm	Ongoing	Liz Tansley	
	Keep doors and windows closed where possible, but to still allow freeflow play	Ongoing	Liz Tansley	
	Change to using rechargeable batteries in toys and equipment	As batteries need replacing	Liz Tansley	

Overall Decarbonisation Target:

Reduce carbon emissions by 20% by 2030.

2. Adaptation and Resilience

Baseline Summary:

Due to the nature of the room with very high ceilings it tends to stay quite cool in the summer, we open doors and windows around the setting to create a flow of air when possible and ensure that doors and windows are closed during very hot weather.

Children are made aware of the importance of drinking water in hot weather and wearing suncream.

Target	Planned Actions	Timeline	Responsible Person	Evaluation
Keeping the room cool in extreme weather	Opening doors and windows to create a breeze when possible. Monitoring the indoor temperature	In extreme weather	Liz Tansley	
Educate children in the importance of drinking water and the use of suncream	Age appropriate talk about the importance of drinking water and using suncream Policy in place about the application of suncream	In hot weather	Liz Tansley	

	Shade umbrellas in use outside as needed and children encouraged to stay in the shade			
Prevent flooding	Drains and gutters cleared regularly to prevent flooding.	Quarterly (or more regularly if required)	Liz Tansley to liaise with school for maintenance	

Overall Resilience Target:

Ensure all buildings have heat/flood risk mitigation plans by 2030.

3. Improving the Environment and Biodiversity

Baseline Summary:

The outdoor environment is made up mainly of tarmac and artificial grass. We do have a number of large, mature trees around our area and are very close to a large village pond.

There is a small flower garden in the setting and we regularly talk with the children about the environment, nature and particularly enjoy bug hunts.

Target	Planned Actions	Timeline	Responsible Person	Evaluation
Increase biodiversity	Plant more wildflowers and herbs in the garden to encourage insects. Create bug hotels	ASAP	Fiona Jordan	
	Work with school and the village to create more wildlife friendly areas nearby	Spring 2026 onwards	Liz Tansley	

Overall Biodiversity Target:

Enhance biodiversity by 10% across setting grounds and surrounding area by 2030.

4. Climate Education and Green Careers

Baseline Summary:

We already discuss the environment and nature with the children.

Target	Planned Actions	Timeline	Responsible Person	Evaluation
Educate children about environmental issues	Use age related stories and books about nature and the environment to educate children	Ongoing	Liz Tansley	
Educate parents about environmental issues	Include tips and advice in newsletters	Ongoing	Sharon/Meg	

Overall Education Target:

Weave sustainability in all seven areas of learning and development by 2027.

